

# Art Discussion and Assessment

## Art Portfolio

### Activity

Teacher is to create a template for students to collect their artwork and reflections throughout the year. Students are to take photos/videos of their sketches, ideation, finished pieces as well as reflections in their digital learning diary.

### Objectives
















- Students can express their thoughts and feelings towards the artwork.
- Students show appreciation for art, artists' intentions and its role in society.
- Students use evidence to explain their reasoning and decisions. (CIT2)
- Students can identify the essential elements of multiple tasks/roles, stay focused on them and persevere when he/she encounters difficulties and unexpected challenges. (CIT 3)
- Students put together specific media elements to construct a digital artefact, while acknowledging the source of information. (CCI2)

### Extensions

- Teacher can add specific questions and mandate students include specific sketches and photos of their ideation to differentiate learning.
- Students to use own Apple ID to collaborate with teacher and classmates. Students can refine own understanding through the feedback provided by peers and teachers.

## Have a go



- 1 Go to , locate the Pages template shared by the teacher.
- 2 Follow the instructions to predict the outcome. Then, use dice rolling simulation to conduct the investigation. Note down the founding in the space provided.
- 3 Tap on  on the top right hand corner. Choose media tab on the right   
Tap  Record Audio , on the bottom of the screen, start recording  Record  Stop  
when finish;  Edit to edit. Then, on the top right hand corner tap  Insert, move the recording to .
- 4 To add images, tap  on the bottom right hand corner of a placeholder, choose  to call out Camera or tap on  on top right hand corner to insert Photo/Video.
- 5 Use Apple Pencil to tap on the screen in Pages. Choose  Drawing (Not annotation)  Done on the top right corner to leave drawing mode.

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