

Close Reading and Viewing

Use Markup Colours to Enhance Learning

Activity

Teachers to provide a stimulus online material (link) for the students to curate information of a discussion topic. Instruct students to read the article, and annotate while reading. Suggest class to use Red highlighter for opining that they are strongly disagree or has strong opinion with. Yellow highlighter for further clarification or they have questions with. Green highlighter for the ideas and concept that resonate and agree with.

Objectives

Students will be able to

- Student uses evidence and adopts different viewpoints to explain his/her reasoning and decisions
- Students ask a variety of questions at different levels (e.g. literal, inferential) about the texts read and/or viewed
- Students can clarify or enhance learning of unfamiliar words or ideas (e.g. use of associations, annotations)
- Students can summarise ideas from one/multiple paragraphs or an extract




Extensions

Students can

- Students can organise and construct ideas from the reading creatively and critically using visual note taking strategies individually or collaboratively
- To extend the activity, teachers could ask students to post their opinions on the interactive thinking routine assignment via SLS (into 3 categories) and open for peer comments and feedback

Have a go



- 1 Open Safari , in the URL field, type in the keyword. Alternatively, teacher can use Apple Classroom to share the link with the class.
- 2 On the left of the URL field, tap on , select Show Reader View. This will remove onscreen distractions.
- 3 Place the Pencil tip at the bottom left or right corner of the iPad. Slide the Apple Pencil diagonally towards the centre of the screen.
- 4 Select , use the Markup tool to annotate. Suggest students to highlight the text in red they have strong opinion with, highlight in yellow when they have questions with, highlight in green for ideas and concepts that they agree with.
- 5 When finished, tap on Done. Select Save PDF to file.

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