









# Chinese - Sec 2 第五单元“综合任务”新加坡的一个节日

	Class discussion and allow students to <b>refine own understanding</b>	Using <b>ideas</b> from peers and teacher to <b>refine own understanding</b>	Students are encouraged to think through <b>discussion</b>	<b>Check for understanding</b> using students work	<b>Monitor and Check for understanding</b> using students' work
<b>Class</b>	<b>Activity 1</b> Teacher to share an image - on a given picture students to use 5W1H.	<b>Activity 2</b> Chalk Talk: Teacher to assign students to small groups.			
<b>Group</b>		Each group will have an assigned Singapore Festival - Students to list a fact they know about the festival. Then rotate.	<b>Activity 3</b> In small groups of 4 students are to research about assigned festival. Summarise the key learning from the research.		
<b>Individual</b>				<b>Activity 4</b> Based on the discussion in activity 3, students are to write their Exposition 说明文. In pairs, students are to read and provide constructive feedback to their assigned partner.	<b>Activity 5</b> Students to create a video project based on their final writing. Students must fulfil the submission requirement via SLS.
<b>Role of ICT</b>	Tracking and assessing prior Knowledge	Encourage learner engagement Communicate feedback	Access to information for research and Analysis and synthesis	Creation of digital product communicate feedback	Creation of digital product and collect learning data
<b>Tools</b>			 	 	 

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

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