







# Chinese - Sec 1 普通学术第五单元 温情满人间

	Class discussion and allow students to <b>refine own understanding</b>	Students are encouraged to think through <b>discussion</b>	Teacher to design task to <b>deepen students' thinking + check for understanding</b> using students work	Teacher <b>monitoring</b> and peer feedback	<b>Monitor and check</b> for understanding using students' work
<b>Class</b>	<b>Activity 5</b> Students to brainstorm words that they use for respecting elders, and with friends. SLS Thinking Routine.				
<b>Group</b>		<b>Activity 6</b> In small groups, students are to create a silent movie. 1. Your teacher's asked for your help to collect something from the office. You realised that the office lady is busy on the phone. You have only got 5 minutes to get back to the class. 2. You are on the bus and spotted someone who needed a seat, but the priority seat has been taken. Be an upstander and help the person to get a seat 3. You are checking in at the airport and realised that you and your friends have been seated separately. You would like to request for a change of seats.	<b>Activity 8</b> Group discussion of the situation play and decide on the dialogue and highlight the appropriate words to indicate “长辈, 平辈、晚辈”.	<b>Activity 9</b> Students to voice over the silent movie , and share it on SLS.	
<b>Individual</b>			<b>Activity 7</b> Teacher to randomly assign a movie to an individual. Students to create the dialogue individually for the given movie.		
<b>Role of ICT</b>	Assessing Prior Knowledge	Encourage learner engagement Creation of digital products	Encourage learner engagement Collecting learning data		Creation of digital product and collect learning data
<b>Tools</b>			 	 	

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Facilitate demonstration of learning

Monitor and provide feedback

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