









Chinese – Sec 1 普通学术第四单元 人生的旅程

	Students refine own understanding through discussion	Class Discussion (Peer checking the answers)	Teacher to provide timely and targeted feedback	Ensure learning objectives and success criteria are met	Teacher to provide opportunities for peer feedback + Check for understanding using students' work
Class	Activity 1 In small groups, students are to identify the structure of news articles. Students then to create an anchor chart to explain the structure of the news articles. Prep: Sets of Newspaper Articles.		Activity 2 In the Pages Template, Students are to listen to a news report and complete the task to demonstrate attention for details. Prep: Pages Template/		
Group					
Individual			Activity 3 Students are to define the terms given in the Pages Template and apply it to own learning context. Prep: Pages Template.	Activity 4 Students listen and summarise the texts using guided questions. Use learned skills to draft their Information text.	Activity 5 Students to create individual oral presentation using clips - to introduce a smart device. Upload to SLS for Peer Feedback.
Role of ICT	Assessing Prior Knowledge	Access to learning partner Support self-directed learning	Access to information for research Creation of digital products	Using questions to deepen learning Tracking and assessing	Creation of digital product to demonstrate understanding. (Collect students work)
Tools	 		 		 

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Facilitate demonstration of learning

Monitor and provide feedback

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