







Chinese – Sec 2 普通学术第四单元 呵护大自然

	Class discussion and allow students to refine own understanding	Monitor and check for understanding using students' work	Students are encouraged to think through discussion	Teacher to design task to challenge, deepen students' thinking/discussion	Check for understanding using students work
Class Group			Activity 2 Students to work in groups to create a documentary for one of the topics assigned. Suggest to students to follow everyone can create: Video Chapter Documentary <ul style="list-style-type: none"> • Create list of questions • Pre-interview chat If time allows, students can work on another topic.	Activity 3 In small group, students are to enhance video and share it with the class.	
Individual	Pre- Lesson: Using the given text (Use Mark up), students are to identify the News Article structures. Post the answers on SLS.	Activity 1 Silently re-read the articles in the textbook. 1. Major oil Spills (海水不再蓝) 2. WW2 bomb found in Singapore 3. (特别的葬礼) 4. Deforestation (树木搬家了) Highlight the 3 points. 1. cause 起因 2. effect/ influence/impact 影响 3. solution 解决问题的方法.			Activity 4 Independent writing: Students to write a narrative (particularly using 倒叙法) independently for their documentary.
Role of ICT	Tracking and assessing	Facilitate planning, participation and development of ideas		Creation of digital product	Collection of learning data
Tools			 		

Activate Learning

Promote thinking and discussion

Facilitate demonstration of learning

Monitor and provide feedback

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