













Primary 3 - Maths: Measuring length

	Class Discussion Discuss and highlight ideas	Group discussion	Teacher monitoring	Opportunities for Peer Feedback + Self Reflection.	Opportunities for Peer Feedback + Self Reflection.	Teacher provide supports and monitoring the progress.
Class	Activity 1 Measuring objects in the classroom. And show a metre ruler. Students are to use measure App - to measure objects in the room that has more than 1 metre. Take a photo and share it on SLS					
Group	Activity 2 Give students rules and meter rulers. Ask the students to share what they notice about the metre ruler and their own rulers. 1m =100m (record the finding in the pages)		Activity 3 Students use clips to explain <ul style="list-style-type: none"> • Why it is necessary to convert to metre and centimetre. • Use examples to illustrate their explanation. 			
Individual	Activity 2-1 Convert metres and centimetre to centimetre using the whiteboard template. Answer quiz in SLS.		Activity 4 Find distances in km and m using Maps app. Record the distances between different landmarks in SLS.		Activity 5 Convert kilometres and metres to metres using the whiteboard template. Answer quiz in SLS.	
Activity 6					Draw diagram / model to solve 2-step word problems. Create their own word problems based on the prompts given	
Role of ICT	Arousing Interest	Encouraging Learner Engagement	Checking for understanding + Facilitating Collaborative Learning	Supporting self-directed Learning _ Organising Ideas	Creation of digital product +Checking for understanding and provide feedback	Collection of data (Learning data)
Tools		  		  		  

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

**Join Our
Community to
gain benefits!**
www.iPadForLearning.sg