










Science - Sec 1 Ch 7 Model of Matters

	Teacher to check for prior knowledge using students' work	Teacher to check for understanding using students' work	Provide feedback to peers , Use feedback to refine own understanding	Ensure learning objectives and success criteria are met	Check for understanding using students' own work. Teacher to give timely and targeted feedback
Class	Activity 1 Teacher to create quiz game for class revision.				
Group			Activity 3 Teacher to post the file created in activity 2 to the SLS, for feedback/group feedback.		
Individual		Activity 2 Prior knowledge: Students to illustrate their understanding of "differentiation between 3 states of matter in terms of shape and volume".		Activity 4 Students to work on Simulation of "State of Matter" and discuss their understanding - students are to use screen recording function to record the progress Activity 5 Create a clips with caption to explain the understanding	Activity 6 Students to submit one page of infographic to demonstrate their understanding on Particulate Nature of matter. Specifically to explain the space between particles of matters, and give everyday examples to show that particles are in motion.
Role of ICT	Tracking and assessing	Encouraging Learner Engagement + creation of digital products	Facilitating collaborative learning + communicate feedback	Checking for understanding + Creation of digital product	Creation of digital product
Tools	 	 		 	 

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

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