












Chinese – Sec 2 普通学术第六单元 深情厚谊 综合任务

	Check for prior knowledge using students' work + facilitate the discussion	Students are encouraged to think through discussion	Monitor and check for understanding using students' work	Ensure learning objectives and success criteria are met	Teacher to provide timely and targeted feedback . Students to refine own understanding through feedback
Class					
Group		Activity 1 Working in small groups - to rewrite the poem 早发白帝 城 into modern Chinese - focus on the description of the scenery.			Activity 4 Share Activity 2 on SLS - students are to give feedback.
Individual	Pre- Lesson: Students are to use Keynote to create a scenery for 登鹤雀楼 - Turn it into a movie - upload to SLS for sharing.		Activity 2 Students are to use draw the scenery for activity 1 - and read the rewritten work with emphasis.	Activity 3 Draft writing - Students are to fill in the chart and illustrate the scenery for the scenario given.	Activity 5 Using the feedback given, students are to refine their work for final submission.
Role of ICT	Tracking and assessing	Facilitate planning, participation and development of ideas	Creation of digital product	Creation of digital product	Collection of learning data
Tools	 	 	 	 	  

Activate Learning

Promote thinking and discussion

Facilitate demonstration of learning

Monitor and provide feedback

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