












# Chinese - Sec 2 普通学术第六单元 深情厚谊 综合任务

	<b>Check for prior knowledge</b> using students' work + <b>facilitate the discussion</b>	Students are encouraged to think through <b>discussion</b>	<b>Monitor and check</b> for understanding using students' work	<b>Ensure learning objectives and success criteria are met</b>	Teacher to provide timely and <b>targeted feedback</b> . Students to <b>refine own understanding through feedback</b>
<b>Class</b>					
<b>Group</b>		<b>Activity 1</b> Working in small groups - to rewrite the poem 早发白帝 城 into modern Chinese - focus on the description of the scenery.			<b>Activity 4</b> Share Activity 2 on SLS - students are to give feedback.
<b>Individual</b>	<b>Pre- Lesson:</b> Students are to use Keynote to create a scenery for 登鹤雀楼 - Turn it into a movie - upload to SLS for sharing.		<b>Activity 2</b> Students are to use draw the scenery for activity 1 - and read the rewritten work with emphasis.	<b>Activity 3</b> Draft writing - Students are to fill in the chart and illustrate the scenery for the scenario given.	<b>Activity 5</b> Using the feedback given, students are to refine their work for final submission.
<b>Role of ICT</b>	Tracking and assessing	Facilitate planning, participation and development of ideas	Creation of digital product	Creation of digital product	Collection of learning data
<b>Tools</b>	 	 	 	 	  

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

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