







Primary 3 - English: How people live, work and play

	Students are encouraged to think through discussion	Monitor and check for understanding using students' work	Ensure learning objectives and success criteria are met	Teacher to provide timely and targeted feedback . Students to refine own understanding through feedback	Teacher to provide timely and targeted feedback
Class	Activity 1 Setting a purpose- show students photograph and the map of the Singapore river - asking them what it is, and explain why Singapore river plays an important role in the History of Singapore.				
Group		Activity 3 Share with your group to add more information			
	Students are to use Vietnam and Mekong River Delta as the KWL activity SLS: Thinking Routine				
Individual		Activity 2 Listen to the text: Life on the River. Sketch what you hear - Summarise what you hear.	Activity 4 Vocabulary - Language tasks Page 8, 11-13	Activity 5 Individual writing: Rewriting from past to present.	Activity 6 Oral presentation: Students to create own travel video with the guidelines provided.
Role of ICT	Activating Prior Knowledge	Encouraging Learner Engagement	Checking for understanding + Supporting self-directed Learning	Checking for understanding + Supporting self-directed Learning	Concluding the lesson
Tools					 

Activate Learning
Promote thinking and discussion
Facilitate demonstration of learning
Monitor and provide feedback

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