

Chinese - Sec 1 普通学术第五单元 温情满人间

	Check for prior knowledge using student's work + facilitate the discussion	Class Discussion	Monitor and Check for understanding using students' work	Teacher to provide opportunities for peer feedback	Ensure learning objectives and success criteria are met
Class	Activity 1 Teacher to post question on “温情满人间” - have the students brainstorm what kind of actions are ‘warm’.				
Group	温情满人间，可以是帮助偏远地区的爱心，可以是好友之间的关怀之情，可以是见义勇为的侠义之情，也可以是亲子之间不求回报的亲情。			Activity 3 (比喻、拟人) Students to share their understanding and use peers' and teacher's ideas and concepts to refine own understanding.	
Individual		Activity 2 Students to listen to the article, and use given pages template to look for the article structure - “文章结构图” 主题说明 举例说明，总结说明 and answer guided questions 找一找「照亮人心的笑容」指的是什么？ 你认为作者透过文章要告诉我们什么？请从文章中找出证据。	Activity 3 (比喻、拟人) Metaphor and personification in the article. Students to use sketch-noting to explain 比喻、比拟“拟人”手法。		Activity 4 Mission 1 (比喻、拟人) Students to Identify Metaphor and personification evident in the articles Mission 2 (比喻、拟人) Students to write their own metaphor and personification description (Use the learned pattern to extend/rewrite.)
Role of ICT	Assessing Prior Knowledge	Tracking and assessing	Creation of digital product and collect learning data		Tracking and assessing
Tools			 		 

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Promote thinking and discussion

Facilitate demonstration of learning

Monitor and provide feedback

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